

# TEACHING CONDITIONALS FOR UNIVERSITY STUDENTS

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## Abstract

Grammar is the foundation of a language. All languages have their own grammar to enable the users to create meaningful expressions in the respective languages. Thus, learning the grammar of a language is essential if one wants to be able to use the language properly. In order to help the students learn grammar teaching grammar is needed. Kumaravadivelu (2003) mentioned that “Post method pedagogy allows us to go beyond, and overcome the limitations of, method-based pedagogy” (p.34). This study aims to investigate how the Lecturers’ teach conditionals and the reasons behind the chosen ways. Two lecturers who teach intermediate grammar (ET 221) from Faculty of Language and Arts were chosen as the participants. The researcher uses observation, and interview were chosen to gather the data. The result of this study show that the participant use translation, drilling, and PPP.

**Keywords:** grammar, post-method pedagogy, teaching grammar

